



Notes on contributors

Francine F. Abeles holds a joint appointment as Professor in the Department of Mathematics and in the Department of Computer Science at Kean University in Union, New Jersey. Her primary research interest is in the history of mathematics and computing in the 19th and early 20th centuries. She recently published “Dodgson condensation: The historical and mathematical development of an experimental method”, *Linear Algebra and Its Applications* 429 (2008), 429–438. She is currently working on the fourth book in the series *The Pamphlets of Lewis Carroll*, which will focus on his logic pamphlets.

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Thomas Archibald is currently Chair of the Department of Mathematics at Simon Fraser University, in which capacity he welcomes inquiries concerning graduate study in the history of mathematics. A doctoral graduate of the University of Toronto’s Institute for the History and Philosophy of Science and Technology, he is interested in the mathematics of the 19th and early 20th centuries, especially analysis. He is at present leading a project to produce a brief history of mathematics in Canada.

Rob Bradley is professor of mathematics at Adelphi University. His research interests include the history of analysis and the works of Leonhard Euler. He is president of the Euler Society and a past president of the Canadian Society for History and Philosophy of Mathematics. With Ed Sandifer he edited *Leonhard Euler: Life Work and Legacy* (Elsevier, 2007). With Larry D’Antonio and Ed Sandifer he edited *Euler at 300: An Appreciation* (MAA, 2007).

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Laura Martini is Assistant Abstracts Editor of *Historia Mathematica*. Her main research interest lies in the history of algebra in the 19th century. She recently published, in the *Memorie della Accademia delle Scienze, Lettere ed Arti di Modena*, a joint paper with Laura Toti Rigatelli on the algebraic topics included in Renato Caccioppoli's analysis textbook, *Lezioni di Analisi Matematica*.

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Gert Schubring is a member of the *Institut für Didaktik der Mathematik*, Bielefeld University. Besides the history of mathematics education, his research interests include the history of eighteenth- and nineteenth-century mathematics and science and their broader cultural contexts. He has published several books, among which *Conflicts between Generalization, Rigor and Intuition: Number Concepts Underlying the Development of Analysis in 17th–19th century France and Germany* (New York, 2005). He is Chief Editor of the *International Journal for the History of Mathematics Education*.

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John J. Watkins is professor of mathematics at Colorado College. His primary interest is in graph theory. The author of several books: *Graph Theory: An Introductory Approach* (with Robin Wilson), *Across the Board: The Mathematics of Chessboard Problems*, and *Topics in Commutative Ring Theory*, he is now finishing an undergraduate text on number theory with a colleague Stefan Erickson.